

# 2019-20 Texas Academic Performance Report

District Name: **COLEMAN ISD**

Campus Name: **COLEMAN J H**

Campus Number: **042901041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	67%	67%	-	62%	66%	*	-	*	*	100%	61%	76%	58%	*
	2018	84%	62%	62%	-	50%	64%	*	-	*	44%	*	56%	85%	51%	-
	2019	54%	33%	33%	-	29%	32%	*	-	*	*	20%	27%	44%	33%	*
	2018	54%	33%	33%	-	36%	36%	*	-	*	22%	*	27%	54%	20%	-
At Masters Grade Level	2019	29%	9%	9%	-	5%	13%	*	-	*	*	0%	10%	8%	8%	*
	2018	26%	12%	12%	-	9%	9%	*	-	*	0%	*	9%	23%	3%	-
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or Above	2019	90%	77%	77%	-	81%	74%	*	-	*	*	100%	68%	92%	75%	*
	2018	91%	75%	75%	-	67%	77%	*	-	*	44%	*	77%	69%	68%	-
	2019	58%	24%	24%	-	19%	24%	*	-	*	*	20%	22%	28%	20%	*
	2018	58%	30%	30%	-	25%	32%	*	-	*	22%	*	25%	46%	14%	-
At Masters Grade Level	2019	36%	12%	12%	-	5%	13%	*	-	*	*	20%	12%	12%	13%	*
	2018	30%	11%	11%	-	17%	11%	*	-	*	11%	*	13%	8%	3%	-
Grade 5 Science At Approaches Grade Level or Above	2019	75%	42%	42%	-	40%	39%	*	-	*	*	60%	37%	50%	38%	*
	2018	76%	46%	46%	-	25%	49%	*	-	*	33%	*	42%	62%	32%	-
	2019	49%	14%	14%	-	10%	16%	*	-	*	*	0%	17%	8%	8%	*
	2018	41%	20%	20%	-	25%	19%	*	-	*	22%	*	13%	46%	11%	-
At Masters Grade Level	2019	24%	9%	9%	-	10%	8%	*	-	*	*	0%	12%	4%	8%	*
	2018	17%	5%	5%	-	17%	2%	*	-	*	11%	*	4%	8%	3%	-
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	51%	51%	-	33%	56%	*	-	*	40%	*	43%	77%	36%	-
	2018	69%	43%	43%	-	36%	46%	*	-	40%	*	*	46%	30%	33%	-
	2019	37%	29%	29%	-	25%	31%	*	-	*	40%	*	24%	46%	15%	-
	2018	39%	15%	15%	-	14%	19%	*	-	*	*	*	19%	0%	11%	-
At Masters Grade Level	2019	18%	14%	14%	-	17%	13%	*	-	*	30%	*	13%	15%	6%	-
	2018	19%	0%	0%	-	0%	0%	*	-	0%	*	*	0%	0%	0%	-
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	75%	75%	-	67%	78%	*	-	*	40%	*	76%	69%	67%	-
	2018	77%	45%	45%	-	40%	52%	*	-	20%	*	*	44%	50%	39%	-
	2019	47%	44%	44%	-	42%	47%	*	-	*	40%	*	43%	46%	27%	-
	2018	44%	16%	16%	-	0%	26%	*	-	0%	*	*	21%	0%	14%	-
At Masters Grade Level	2019	21%	15%	15%	-	25%	13%	*	-	30%	*	*	13%	23%	6%	-
	2018	18%	4%	4%	-	0%	7%	*	-	0%	*	*	5%	0%	4%	-

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Grade 7 Reading At Approaches Grade Level or Above	2019	76%	60%	*	50%	63%	-	*	-	60%	*	-	59%	63%	44%	-
	2018	74%	54%	-	33%	63%	-	-	-	*	20%	-	52%	63%	38%	-
	2019	49%	32%	*	19%	42%	-	*	-	20%	*	-	31%	38%	16%	-
	2018	48%	39%	-	22%	47%	-	-	-	*	0%	-	36%	50%	27%	-
	2019	29%	17%	*	6%	25%	-	*	-	20%	*	-	15%	25%	8%	-
Grade 7 Mathematics At Approaches Grade Level or Above	2018	29%	29%	-	22%	33%	-	-	-	*	0%	-	27%	38%	19%	-
	2019	75%	38%	*	31%	50%	-	*	-	0%	*	-	36%	50%	24%	-
	2018	72%	57%	-	33%	67%	-	-	-	*	20%	-	59%	50%	41%	-
	2019	43%	21%	*	6%	33%	-	*	-	0%	*	-	23%	13%	12%	-
	2018	40%	31%	-	33%	33%	-	-	-	*	0%	-	32%	25%	19%	-
Grade 7 Writing At Approaches Grade Level or Above	2019	17%	4%	*	0%	4%	-	*	-	0%	*	-	5%	0%	0%	-
	2018	18%	10%	-	0%	13%	-	-	-	*	0%	-	9%	13%	4%	-
	2019	70%	62%	*	69%	54%	-	*	-	60%	*	-	64%	50%	56%	-
	2018	69%	60%	-	78%	61%	-	-	-	*	40%	-	57%	75%	50%	-
	2019	42%	30%	*	25%	33%	-	*	-	20%	*	-	31%	25%	20%	-
Grade 8 Reading <sup>A</sup> At Approaches Grade Level or Above	2018	43%	28%	-	22%	32%	-	-	-	*	0%	-	29%	25%	14%	-
	2019	18%	11%	*	6%	17%	-	*	-	0%	*	-	13%	0%	0%	-
	2018	15%	12%	-	11%	13%	-	-	-	*	0%	-	11%	13%	7%	-
	2019	86%	79%	-	82%	82%	-	-	-	*	60%	-	74%	93%	64%	-
	2018	86%	81%	*	65%	87%	-	*	-	-	57%	-	79%	93%	71%	*
Grade 8 Mathematics <sup>A</sup> At Approaches Grade Level or Above	2019	55%	44%	-	27%	50%	-	-	-	*	0%	-	38%	57%	28%	-
	2018	49%	44%	*	40%	47%	-	*	-	-	0%	-	39%	64%	34%	*
	2019	28%	25%	-	18%	29%	-	-	-	*	0%	-	26%	21%	16%	-
	2018	27%	24%	*	20%	26%	-	*	-	-	0%	-	25%	21%	14%	*
	2019	88%	94%	-	100%	91%	-	-	-	*	100%	-	94%	93%	88%	-
Grade 8 Science At Approaches Grade Level or Above	2018	86%	76%	*	65%	81%	-	*	-	-	57%	-	77%	71%	66%	*
	2019	57%	54%	-	45%	56%	-	-	-	*	0%	-	53%	40%	40%	-
	2018	51%	36%	*	30%	40%	-	*	-	-	57%	-	36%	36%	20%	*
	2019	17%	17%	-	9%	21%	-	-	-	*	0%	-	21%	7%	12%	-
	2018	15%	13%	*	10%	15%	-	*	-	-	0%	-	13%	14%	3%	*
At Meets Grade Level or Above	2019	81%	77%	-	73%	79%	-	-	-	*	40%	-	71%	93%	72%	-
	2018	76%	67%	*	60%	67%	-	*	-	-	57%	-	64%	79%	62%	*
	2019	51%	46%	-	36%	50%	-	-	-	*	0%	-	44%	50%	32%	-

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	Year	State	African American				American Indian			Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled		Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
			District	Campus	Hispanic	White	Indian	Asian	Special Ed		Enrolled	Enrolled							
At Masters Grade Level	2018	52%	39%	39%	40%	37%	*	-	-	-	-	29%	-	36%	50%	38%	*		
	2019	25%	15%	18%	15%	-	-	-	-	-	0%	-	-	15%	14%	12%	*		
	2018	28%	14%	15%	15%	*	-	-	-	-	14%	-	-	13%	21%	9%	*		
Grade 8 Social Studies At Approaches Grade Level or Above	2019	69%	56%	56%	62%	-	-	-	-	*	40%	-	53%	64%	44%	-	*		
	2018	65%	67%	67%	74%	*	-	-	-	-	43%	-	65%	71%	56%	*	*		
	2019	37%	29%	29%	35%	-	-	-	-	*	0%	-	32%	21%	20%	-	*		
	2018	36%	36%	36%	39%	*	-	-	-	-	14%	-	40%	21%	32%	-	*		
At Masters Grade Level	2019	21%	8%	8%	12%	-	-	-	-	*	0%	-	6%	14%	4%	-	*		
	2018	21%	17%	17%	15%	*	-	-	-	-	0%	-	18%	14%	12%	-	*		
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	71%	71%	67%	100%	89%	-	-	51%	53%	82%	61%	74%	55%	*	*		
	2018	77%	69%	69%	67%	100%	*	-	-	33%	41%	77%	61%	68%	52%	0%	*		
	2019	50%	42%	42%	37%	20%	67%	-	-	0%	25%	12%	32%	36%	22%	-	*		
	2018	48%	39%	39%	35%	0%	*	-	-	0%	18%	15%	30%	37%	21%	-	*		
	2019	24%	17%	17%	15%	0%	33%	-	-	5%	22%	6%	13%	13%	8%	-	*		
2018	22%	15%	15%	13%	0%	0%	-	-	0%	4%	8%	13%	14%	7%	-	0%			
At Approaches Grade Level or Above	2019	75%	69%	69%	66%	*	*	-	-	54%	45%	83%	58%	78%	50%	*	*		
	2018	74%	67%	67%	68%	*	*	-	-	38%	39%	80%	60%	71%	50%	*	*		
	2019	48%	42%	42%	38%	*	*	-	-	31%	30%	17%	29%	47%	24%	-	*		
	2018	46%	39%	39%	39%	*	*	-	-	0%	9%	20%	31%	44%	24%	-	*		
	2019	21%	13%	13%	19%	*	*	-	-	8%	25%	0%	16%	15%	9%	-	*		
2018	19%	15%	15%	18%	*	*	-	-	0%	0%	0%	16%	20%	9%	-	*			
At Approaches Grade Level or Above	2019	82%	73%	73%	75%	*	*	-	-	46%	65%	100%	68%	82%	65%	*	*		
	2018	81%	72%	72%	72%	*	*	-	-	33%	39%	100%	66%	62%	55%	-	*		
	2019	52%	40%	40%	40%	*	*	-	-	31%	30%	17%	35%	24%	17%	-	*		
	2018	50%	35%	35%	34%	*	*	-	-	0%	26%	20%	29%	29%	17%	-	*		
	2019	26%	18%	18%	13%	*	*	-	-	8%	25%	17%	13%	12%	8%	-	*		
2018	24%	15%	15%	12%	*	*	-	-	0%	4%	20%	10%	9%	3%	-	*			
At Approaches Grade Level or Above	2019	68%	71%	71%	62%	*	*	-	-	60%	*	-	64%	50%	56%	-	-		
	2018	66%	50%	50%	61%	-	-	-	-	*	40%	-	57%	75%	50%	-	-		
	2019	38%	30%	30%	33%	-	-	-	-	20%	*	-	31%	25%	20%	-	-		
	2018	41%	29%	29%	32%	-	-	-	-	0%	0%	-	29%	25%	14%	-	-		
	2019	14%	9%	9%	17%	-	-	-	-	0%	*	-	13%	0%	0%	-	-		
2018	13%	9%	9%	13%	-	-	-	-	*	0%	-	11%	13%	7%	-	-			
All Grades Science At Approaches Grade Level or Above	2019	81%	69%	69%	57%	*	*	-	-	57%	56%	60%	52%	66%	51%	*	*		
	2018	81%	69%	69%	58%	*	*	-	-	57%	56%	60%	52%	66%	51%	*	*		

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At Meets Grade Level or Above	2018 80%	2018 70%	2018 57%	*	47%	58%	*	-	-	*	44%	*	53%	70%	46%	*
	2019 54%	2019 41%	2019 27%	-	19%	32%	*	-	-	14%	22%	0%	29%	24%	17%	*
At Masters Grade Level	2018 51%	2018 43%	2018 30%	*	34%	28%	*	-	-	*	25%	*	25%	48%	24%	*
	2019 25%	2019 19%	2019 12%	-	13%	11%	*	-	-	0%	22%	0%	13%	8%	9%	*
At Masters Grade Level	2018 23%	2018 14%	2018 10%	*	16%	9%	*	-	-	*	13%	*	9%	15%	6%	*
All Grades Social Studies																
At Approaches Grade Level or Above	2019 81%	2019 80%	2019 56%	-	45%	62%	-	-	-	*	40%	-	53%	64%	44%	-
	2018 78%	2018 79%	2018 67%	*	50%	74%	*	-	-	-	43%	-	65%	71%	56%	*
At Meets Grade Level or Above	2019 55%	2019 64%	2019 29%	-	18%	35%	-	-	-	*	0%	-	32%	21%	20%	-
	2018 53%	2018 54%	2018 36%	*	30%	39%	*	-	-	-	14%	-	40%	21%	32%	*
At Masters Grade Level	2019 33%	2019 39%	2019 8%	-	0%	12%	-	-	-	*	0%	-	6%	14%	4%	-
	2018 31%	2018 27%	2018 17%	*	25%	15%	*	-	-	-	0%	-	18%	14%	12%	*

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

District Name: COLEMAN ISD  
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School Progress Domain - Academic Growth Score by Grade and Subject	State	African American				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadv	EL (Current & Monitored)
		District	Campus	American	Hispanic												
Grade 5 ELA/Reading	2019	81	62	62	71	59	*	*	-	*	*	80	63	61	59	*	
	2018	80	54	54	54	51	*	*	-	*	44	*	50	67	39	-	
	2019	83	48	48	43	44	*	*	-	*	39	*	38	57	61	*	
Grade 5 Mathematics	2018	81	38	38	38	40	*	*	-	*	39	*	38	38	30	-	
	2019	42	41	41	38	42	*	*	-	*	44	*	39	50	31	-	
	2018	47	14	14	0	21	*	*	-	10	63	*	12	20	19	-	
Grade 6 Mathematics	2019	54	68	68	83	64	*	*	-	10	*	*	67	73	61	-	
	2018	56	28	28	20	33	-	*	-	10	*	*	28	25	32	-	
	2019	77	76	76	69	73	*	*	-	100	*	*	76	75	66	-	
Grade 7 ELA/Reading	2018	76	86	86	100	81	-	-	-	*	90	-	83	100	96	-	
	2019	62	44	44	44	48	-	*	-	20	*	-	46	31	30	-	
	2018	67	71	71	44	76	-	-	-	*	60	-	69	79	69	-	
Grade 8 ELA/Reading	2019	77	80	80	100	81	-	-	-	*	70	-	79	83	70	-	
	2018	79	65	65	65	66	*	*	-	-	50	-	67	58	67	-	
	2019	82	88	88	91	86	-	*	-	*	100	-	88	88	82	*	
Grade 8 Mathematics	2018	81	76	76	73	77	*	*	-	-	57	-	76	75	80	*	
	2019	69	65	65	65	61	*	*	-	56	71	58	62	65	57	*	
	2018	69	60	60	49	57	*	*	-	41	51	70	54	55	53	*	
All Grades ELA/Reading	2019	68	65	65	69	61	*	*	-	54	61	67	63	66	56	*	
	2018	69	60	60	52	56	*	*	-	44	52	70	54	59	54	*	
	2019	70	66	66	60	61	*	*	-	58	81	50	60	63	59	*	
All Grades Mathematics	2018	70	60	60	46	57	*	*	-	39	50	70	54	52	52	*	



Texas Education Agency  
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2019-20 Campus Prior Year and Student Success Initiative

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					African American	Hispanic	White	American Indian									
<b>Progress of Prior-Year Non-Proficient Students</b>																	
<b>Sum of Grades 4-8</b>																	
Reading	2019	41%	33%	33%	*	31%	34%	-	-	-	-	-	29%	27%	27%	-	
	2018	38%	27%	22%	*	*	28%	-	-	-	-	-	*	*	22%	*	
Mathematics	2019	45%	29%	33%	*	32%	38%	-	-	-	-	-	17%	55%	36%	-	
	2018	47%	26%	21%	*	*	27%	-	-	-	-	-	*	*	19%	*	
<b>Student Success Initiative</b>																	
<b>Grade 5 Reading</b>																	
Students Meeting Approaches Grade Level on First STAAR Administration																	
	2019	78%	49%	49%	-	48%	43%	*	*	*	*	-	*	*	38%	*	
Students Requiring Accelerated Instruction	2019	22%	51%	51%	-	52%	57%	*	*	*	*	-	*	*	62%	*	
STAAR Cumulative Met Standard	2019	86%	66%	66%	-	62%	64%	*	*	*	*	-	*	*	55%	*	
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	92%	92%	-	100%	89%	-	-	-	-	-	-	100%	89%	-	
STAAR Met Standard (Non-Proficient in Previous Year)	2019	9%	17%	17%	-	0%	25%	-	-	-	-	-	-	*	15%	-	
Promoted to Grade 6	2019	63%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	
Retained in Grade 5	2019				-	-	-	-	-	-	-	-	-	-	-	-	
<b>Grade 5 Mathematics</b>																	
Students Meeting Approaches Grade Level on First STAAR Administration																	
	2019	83%	62%	62%	-	62%	57%	*	*	*	*	-	*	*	57%	*	
Students Requiring Accelerated Instruction	2019	17%	38%	38%	-	38%	43%	*	*	*	*	-	*	*	43%	*	
STAAR Cumulative Met Standard	2019	90%	77%	77%	-	81%	72%	*	*	*	*	-	*	*	74%	*	
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	88%	88%	-	*	83%	-	-	-	-	-	-	100%	85%	-	
STAAR Met Standard (Non-Proficient in Previous Year)	2019	24%	10%	10%	-	*	17%	-	-	-	-	-	-	*	13%	-	
Promoted to Grade 6	2019	65%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	
Retained in Grade 5	2019				-	-	-	-	-	-	-	-	-	-	-	-	
<b>Grade 8 Reading</b>																	
Students Meeting Approaches Grade Level on First STAAR Administration																	
	2019	78%	71%	71%	-	64%	76%	-	-	-	-	-	*	60%	52%	-	
Students Requiring Accelerated Instruction	2019	22%	29%	29%	-	36%	24%	-	-	-	-	-	*	40%	48%	-	
STAAR Cumulative Met Standard	2019	85%	79%	79%	-	82%	82%	-	-	-	-	-	*	60%	64%	-	
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	100%	-	100%	100%	-	-	-	-	-	*	*	100%	*	
<b>Grade 8 Mathematics</b>																	

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Prior Year and Student Success Initiative

District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Meeting Approaches Grade Level on First STAAR Administration	82%	79%	79%	-	82%	79%	-	-	-	*	80%	68%	-
Students Requiring Accelerated Instruction	18%	21%	21%	-	18%	21%	-	-	-	*	20%	32%	-
STAAR Cumulative Met Standard	88%	94%	94%	-	100%	91%	-	-	-	*	100%	88%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	98%	100%	100%	*	100%	100%	-	-	-	*	*	100%	*

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 246  
 Grade Span: 05 - 08  
 (Current EL Students)

District Name: COLEMAN ISD  
 Campus Name: COLEMAN J H  
 Campus Number: 042901041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level	State	District	Bilingual BE-Trans BE-Dual BE-Dual BE-Dual				ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
			Early Exit	Late Exit	Two-Way	One-Way					
All Grades All Subjects	2019	71%	-	-	-	-	*	-	*	*	
	2018	69%	-	-	-	-	0%	-	0%	0%	
	2019	42%	-	-	-	-	*	-	*	*	
	2018	39%	-	-	-	-	0%	-	0%	0%	
	2019	17%	-	-	-	-	*	-	*	*	
	2018	15%	-	-	-	-	0%	-	0%	0%	
All Grades ELA/Reading	2019	69%	-	-	-	-	*	-	*	*	
	2018	67%	-	-	-	-	*	-	*	*	
	2019	42%	-	-	-	-	*	-	*	*	
	2018	39%	-	-	-	-	*	-	*	*	
	2019	13%	-	-	-	-	*	-	*	*	
	2018	15%	-	-	-	-	*	-	*	*	
All Grades Mathematics	2019	73%	-	-	-	-	*	-	*	*	
	2018	72%	-	-	-	-	*	-	*	*	
	2019	40%	-	-	-	-	*	-	*	*	
	2018	35%	-	-	-	-	*	-	*	*	
	2019	18%	-	-	-	-	*	-	*	*	
	2018	15%	-	-	-	-	*	-	*	*	
All Grades Writing	2019	71%	-	-	-	-	-	-	-	-	
	2018	50%	-	-	-	-	-	-	-	-	
	2019	30%	-	-	-	-	-	-	-	-	
	2018	29%	-	-	-	-	-	-	-	-	
	2019	9%	-	-	-	-	-	-	-	-	
	2018	9%	-	-	-	-	-	-	-	-	
All Grades Science	2019	69%	-	-	-	-	*	-	*	*	
	2018	70%	-	-	-	-	*	-	*	*	
	2019	41%	-	-	-	-	*	-	*	*	
	2018	43%	-	-	-	-	*	-	*	*	
	2019	19%	-	-	-	-	*	-	*	*	
	2018	14%	-	-	-	-	*	-	*	*	
All Grades Social Studies	2019	80%	-	-	-	-	-	-	-	-	
	2018	79%	-	-	-	-	*	-	*	*	
	2019	64%	-	-	-	-	-	-	-	-	
	2018	54%	-	-	-	-	*	-	*	*	
	2019	39%	-	-	-	-	*	-	*	*	
	2018	27%	-	-	-	-	*	-	*	*	
School Progress Domain - Academic Growth Score	2019	65%	-	-	-	-	*	-	*	*	
	2018	60%	-	-	-	-	*	-	*	*	
	2019	68%	-	-	-	-	*	-	*	*	
	2018	69%	-	-	-	-	*	-	*	*	
	2019	66%	-	-	-	-	*	-	*	*	
	2018	61%	-	-	-	-	*	-	*	*	

District Name: COLEMAN ISD  
 Campus Name: COLEMAN J H  
 Campus Number: 042901041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 246  
 Grade Span: 05 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State 70%	District 60%	Bilingual BE-Trans BE-Dual BE-Dual						LEP No Services	LEP with Services	Total EL
				Campus 54%	Early Exit	Late Exit	Trans Exit	BE-Trans Two-Way	BE-Dual One-Way			
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>												
Reading	2019	41%	33%	33%	-	-	-	-	-	-	-	-
	2018	38%	27%	22%	-	-	-	-	-	-	-	-
Mathematics	2019	45%	29%	33%	-	-	-	-	-	-	-	-
	2018	47%	26%	21%	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 240  
 Grade Span: 05 - 08  
 School Type: Middle

District Name: COLEMAN ISD  
 Campus Name: COLEMAN J H  
 Campus Number: 042901041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	American Indian									
<b>2019 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Assessment Participant Included in Accountability	99%	100%	99%	*	100%	99%	99%	100%	100%	-	100%	99%	99%	100%
Not Included in Accountability	94%	94%	93%	*	94%	92%	92%	100%	100%	-	93%	82%	90%	33%
Mobile	4%	5%	6%	*	6%	7%	0%	0%	0%	-	7%	12%	9%	67%
Other Exclusions	1%	1%	0%	*	0%	0%	0%	0%	0%	-	0%	4%	0%	0%
Not Tested	1%	0%	1%	*	0%	1%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	1%	*	0%	1%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>														
<b>All Tests</b>														
Assessment Participant Included in Accountability	99%	100%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Not Included in Accountability	94%	93%	90%	100%	94%	88%	88%	100%	*	-	100%	85%	89%	100%
Mobile	4%	6%	9%	0%	6%	10%	10%	0%	*	-	0%	8%	10%	0%
Other Exclusions	1%	1%	1%	0%	0%	1%	1%	0%	*	-	0%	7%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.5%	95.7%	*	95.9%	95.5%	*	*	-	96.8%	94.6%	95.2%	*
2017-18	95.4%	95.4%	95.7%	*	96.9%	95.2%	*	*	-	97.3%	95.9%	94.9%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	87.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	64.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	15.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	12.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	64.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 246  
 Grade Span: 05 - 08  
 School Type: Middle

District Name: COLEMAN ISD  
 Campus Name: COLEMAN JH  
 Campus Number: 042901041

<b>Graduates (2018-19 Annual Graduates)</b>				
	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
Total Graduates	-	-	51	355,615
<b>By Ethnicity:</b>				
African American	-	-	1	43,953
Hispanic	-	-	17	180,673
White	-	-	32	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	10	51,579
Foundation H.S. Program (Endorsement)	-	-	8	15,160
Foundation H.S. Program (DLA)	-	-	33	285,538
<b>Special Education Graduates</b>				
Economically Disadvantaged Graduates	-	-	5	27,598
LEP Graduates	-	-	24	186,364
At-Risk Graduates	-	-	0	25,189
	-	-	15	146,432



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	63.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.8%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
<b>TSJ/Criteria Graduates (Annual Graduates)</b>													
English Language Arts													
2018-19	60.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	59.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	31.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	48.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Dual Course Credits (Annual Graduates)</b>													
Any Subject													
2018-19	23.1%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Met Criteria in Any Subject (Annual Graduates)</b>													
Any Subject													
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Associate's Degree</b>													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>OnRamps Course Credits (Annual Graduates)</b>													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	42.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	33.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 246  
 Grade Span: 05 - 08  
 School Type: Middle

District Name: COLEMAN ISD  
 Campus Name: COLEMAN J H  
 Campus Number: 042901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	72.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	53.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment(Annual Graduates)													
2018-19	5.0%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

	State		District	Campus	African American				White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Reading	Mathematics			Hispanic	Both Subjects	2018-19	2017-18								
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>																
Reading	33.4%	32.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	24.7%	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-	-	
Both Subjects	18.8%	18.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>CTE Coherent Sequence (Annual Graduates)</b>																
2018-19	59.0%	58.4%	72.5%	-	-	-	-	-	-	-	-	-	-	-	-	
2017-18	58.4%	67.7%	67.7%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>																
English Language Arts																
2018-19	5.1%	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
2017-18	2.0%	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	7.3%	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
2018-19	2.6%	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
2017-18	0.9%	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	
<b>AP/IB Results (Participation) (Grades 11-12)</b>																
All Subjects																
2019	25.2%	25.8%	1.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
2018	25.8%	14.5%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
English Language Arts																
2019	14.5%	15.3%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
2018	15.3%	7.4%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
Mathematics																
2019	7.4%	7.3%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
2018	7.3%	10.4%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
Science																
2019	10.4%	10.8%	1.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
2018	10.8%	13.9%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
Social Studies																
2019	13.9%	14.5%	1.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
2018	14.5%	51.0%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>																
All Subjects																
2019	51.0%	50.7%	*	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
2018	50.7%	41.2%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
English Language Arts																
2019	41.2%	42.5%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
2018	42.5%	52.2%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a	
Mathematics																
2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a	

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District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	96.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	88.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	24.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1039	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1042	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	519	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	520	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	520	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	23.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	36.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	19.2%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	58.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	70.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	43.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

District Name: COLEMAN ISD  
 Campus Name: COLEMAN JH  
 Campus Number: 042901041

Total Students: 246  
 Grade Span: 05 - 08  
 School Type: Middle

Student Information	Membership			Enrollment				
	Campus Count	Percent	District	State	Campus Count	Percent	District	State
Total Students	246	100.0%	819	5,479,173	246	100.0%	822	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.2%	0.5%
Pre-Kindergarten	0	0.0%	7.3%	4.5%	0	0.0%	7.3%	4.5%
Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.8%	7.0%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.5%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	68	27.6%	8.3%	7.6%	68	27.6%	8.3%	7.6%
Grade 6	62	25.2%	7.6%	7.7%	62	25.2%	7.5%	7.7%
Grade 7	64	26.0%	7.8%	7.7%	64	26.0%	7.8%	7.7%
Grade 8	52	21.1%	6.3%	7.5%	52	21.1%	6.3%	7.5%
Grade 9	0	0.0%	7.4%	8.2%	0	0.0%	7.4%	8.2%
Grade 10	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.9%	6.9%	0	0.0%	8.0%	6.9%
Grade 12	0	0.0%	5.1%	6.4%	0	0.0%	5.1%	6.4%
Ethnic Distribution:								
African American	4	1.6%	2.1%	12.6%	4	1.6%	2.1%	12.6%
Hispanic	62	25.2%	26.4%	52.8%	62	25.2%	26.4%	52.8%
White	162	65.9%	66.7%	27.0%	162	65.9%	66.7%	27.0%
American Indian	2	0.8%	0.2%	0.4%	2	0.8%	0.2%	0.4%
Asian	3	1.2%	1.1%	4.6%	3	1.2%	1.1%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	5.3%	3.5%	2.5%	13	5.3%	3.5%	2.5%
Sex:								
Female	139	56.5%	49.1%	48.8%	139	56.5%	49.0%	48.8%
Male	107	43.5%	50.9%	51.2%	107	43.5%	51.0%	51.2%
Economically Disadvantaged	145	58.9%	61.1%	60.3%	145	58.9%	61.1%	60.2%
Non-Educationally Disadvantaged	101	41.1%	38.9%	39.7%	101	41.1%	38.9%	39.8%
Section 504 Students	61	24.8%	18.1%	6.9%	61	24.8%	18.0%	6.9%
English Learners (EL)	3	1.2%	2.2%	20.3%	3	1.2%	2.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.4%	1.4%	1.5%	1	0.4%	1.2%	1.2%
Students w/ Dyslexia	48	19.5%	12.8%	4.1%	48	19.5%	12.8%	4.1%
Foster Care	1	0.4%	1.0%	0.3%	1	0.4%	1.0%	0.3%
Homeless	4	1.6%	1.8%	1.4%	4	1.6%	1.8%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	246	100.0%	72.5%	65.1%	246	100.0%	72.5%	65.1%
Military Connected	0	0.0%	0.1%	1.9%	0	0.0%	0.1%	1.9%
At-Risk	142	57.7%	49.3%	50.6%	142	57.7%	49.3%	50.5%

**Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information**

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

District Name: COLEMAN ISD  
Campus Name: COLEMAN JH  
Campus Number: 042901041

Student Information	Membership			Enrollment				
	Campus Count	Percent	District	State	Campus Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	3	1.2%	2.2%	20.6%	3	1.2%	2.2%	20.6%
Career & Technical Education	45	18.3%	30.8%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	50.9%	50.8%	0	-	50.7%	50.8%
Gifted & Talented Education	6	2.4%	2.8%	8.1%	6	2.4%	2.8%	8.1%
Special Education	27	11.0%	11.8%	10.5%	27	11.0%	12.2%	10.7%

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	59.3%	50.5%	42.4%
Students with Physical Disabilities	5	18.5%	28.9%	21.4%
Students with Autism	*	*	**	13.8%
Students with Behavioral Disabilities	*	*	11.3%	20.8%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%

Mobility (2018-19):

Total Mobile Students	43	16.3%	15.3%	15.3%
By Ethnicity:				
African American	0	0.0%		
Hispanic	7	2.7%		
White	33	12.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.1%		

Student Attrition (2018-19):

Total Student Attrition	24	12.7%
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Student Information

Retention Rates by Grade:

	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Kindergarten	-	0.0%	1.6%	-	12.5%	5.5%
Grade 1	-	8.8%	2.9%	-	0.0%	4.9%
Grade 2	-	5.9%	1.6%	-	8.3%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	4.8%	4.8%	0.4%	16.7%	16.7%	0.5%
Grade 6	1.9%	1.9%	0.4%	0.0%	0.0%	0.5%
Grade 7	2.1%	2.1%	0.5%	25.0%	25.0%	0.6%
Grade 8	2.1%	2.1%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	13.3%	7.8%	-	12.5%	13.1%

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District Name: COLEMAN ISD  
 Campus Name: COLEMAN J H  
 Campus Number: 042901041

Total Students: 246  
 Grade Span: 05 - 08  
 School Type: Middle

**Class Size Information**

	Campus	District	State
<b>Class Size Averages by Grade and Subject</b> (Derived from teacher responsibility records):			
<b>Elementary:</b>			
Kindergarten	-	13.1	19.0
Grade 1	-	13.4	18.9
Grade 2	-	14.2	18.8
Grade 3	-	12.6	19.0
Grade 4	-	15.9	19.2
Grade 5	16.5	16.5	20.9
Grade 6	15.0	15.0	20.4
<b>Secondary:</b>			
English/Language Arts	10.8	11.4	16.4
Foreign Languages	-	12.5	18.7
Mathematics	12.0	10.6	17.8
Science	12.8	11.7	18.8
Social Studies	12.7	13.7	19.3



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**2019-20 Campus Staff Information**

District Name: COLEMAN ISD  
 Campus Name: COLEMAN J H  
 Campus Number: 042901041

Total Students: 246  
 Grade Span: 05 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	28.8	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	24.3	84.4%	54.5%	63.7%
Professional Support	19.9	69.1%	45.2%	49.4%
Campus Administration (School Leadership)	2.4	8.3%	5.7%	10.2%
Educational Aides:	2.0	6.9%	2.3%	3.0%
	4.5	15.6%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	2.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	0.6	2.1%	16.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.6	3.1%	1.3%	10.8%
Hispanic	0.0	0.0%	5.3%	28.1%
White	19.3	96.9%	93.3%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.8	29.2%	23.2%	23.8%
Females	14.1	70.8%	76.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	16.9	84.7%	86.7%	73.4%
Masters	3.1	15.3%	13.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	6.7%	7.4%
1-5 Years Experience	5.5	27.8%	21.0%	27.9%
6-10 Years Experience	2.8	14.2%	15.8%	19.4%
11-20 Years Experience	5.9	29.6%	34.0%	29.4%
Over 20 Years Experience	4.7	23.4%	22.5%	15.9%
Number of Students per Teacher	12.4	n/a	10.9	15.1

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**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 246  
 Grade Span: 05 - 08  
 School Type: Middle

District Name: COLEMAN ISD  
 Campus Name: COLEMAN J H  
 Campus Number: 042901041

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.2
Average Years Experience of Principals with District	1.0	4.7	5.3
Average Years Experience of Assistant Principals	4.0	4.0	5.3
Average Years Experience of Assistant Principals with District	4.0	4.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.0	12.9	11.1
Average Years Experience of Teachers with District:	5.1	7.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$34,860	\$36,048	\$49,868
1-5 Years Experience	\$37,696	\$37,918	\$52,823
6-10 Years Experience	\$43,560	\$43,768	\$55,756
11-20 Years Experience	\$52,545	\$54,294	\$59,308
Over 20 Years Experience	\$56,148	\$55,027	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$47,096	\$48,140	\$57,091
Professional Support	\$66,254	\$63,726	\$67,352
Campus Administration (School Leadership)	\$64,819	\$70,718	\$82,512
Instructional Staff Percent:	n/a	55.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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2019-20 Campus Staff Information

Total Students: 246  
Grade Span: 05 - 08  
School Type: Middle

District Name: COLEMAN ISD  
Campus Name: COLEMAN J H  
Campus Number: 042901041

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.1%	0.3%	6.5%
Career & Technical Education	0.1	0.7%	5.9%	5.0%
Compensatory Education	0.0	0.0%	1.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.3	91.8%	86.3%	70.9%
Special Education	1.3	6.4%	3.2%	9.3%
Other	0.0	0.0%	3.3%	3.6%

'w' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
'\_' Indicates there are no students in the group.  
'n/a' Indicates data reporting is not applicable for this group.  
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)